

Aim

In this challenge you will explore the features of either a community or a public forest and how it is managed.

Description

The diversity of actors involved in forest land ownership and management represents a vast knowledge gap. We tend to understand forests as a common place which everyone is free to use and belongs to all of us.

The use given to a forest is related to the wildfire risk it will be prone to. Also, this is related to the management regarding prevention, extinction and aftermath of fires.

Linked units

- Unit 2: History of fire

Type of results

- Mural
- Classroom discussion.

Material you may need

- Computer with internet and/or access to a library
- Artistic items to make a mural

Scope of impact

- Classroom
- Educational centre
- Community

Professions related to the topic

- Academic investigator
- Forest agent

Activity: Who owns the forest?

Private ownership of forest land means individuals, companies, or organisations own and control the land. They can decide how to use and manage it. Public ownership is when the government owns and manages the land. Community forest is a third option of forest ownership where land is collectively owned and controlled by a local community, allowing for communal decision-making and sustainable management. It promotes local participation, empowerment, and long-term conservation of forest resources.

Tasks

For community forest

Part 1: Introduction

In class, share what you know about how community forests are managed.

Contact someone who is one of the owners of a community forest and visit the place. Prepare an interview thinking about those questions that you would like to know about. (group)

Part 2: Visiting a community forest

Go to the forest, interview the guest. Take notes and make drawings. (individual)

Part 3: Presentation

Present the results in the chosen way. (group)

For public forest

Part 1: Introduction

In class, share what you know about how public forests are managed.

Contact someone with knowledge on public forest management. Prepare an interview thinking about those questions that you would like to know about. (group)

Part 2: Visiting a public forest

Go to the forest, interview the guest. Take notes and make drawings. (individual)

Part 3: Presentation

Present the results in the chosen way. (group)